



**Industrial Internet of  
Things VET Network**

**Project n. 609085-EPP-1-2019-1-BG-EPPKA3-VET-NETPAR**



## **NEWSLETTER 5**

### **OUR ACHIEVEMENTS**

Implementation of WP5 – Piloting of the specialized social media for IloT NET management and training, began. The piloting was performed in compliance with the prepared by the WP leader Pilot Guidelines by the partners' teams with the participation of representatives of the associated partners. An evaluation questionnaire was prepared by ITPIO, and respondents were asked to fill it in in order to

assess the IloT Social media platform, and ultimately find out if the IloTNet management and training platform is well-functioning. The respondents' comments were analysed and taken into account for updating the specialized social network for IloTNet training.

All partner countries conducted their trainings after preparation of the IloTNET training material in order to be able to be shown to the participants.

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#### **CYPRUS:**

In Cyprus there were 73 participants. The training was very well received and evaluated as a high quality event with excellent topics, content and provided materials. A summary of the recommendations for improvement from the participants of Cyprus include:

- To present the educational material complete on the platform, so that the users can use it.
- The need of the participants for all the material complete, in order to be able to see it and use it.
- Some of the participants stated that the material is great, but they would like to see the rest, and they would like to see the platform complete
- The expressed the need to see the material go online so they can use it in practice
- A more detailed material, a material that could be extended to more practical parts of the subject.
- More detailed examples for the application of the theory
- Some of them stated that the material show had a very good quality.

#### **GREECE:**

In Greece, DIMITRA Educational Organization in Greece implemented the piloting with 72 participants, which was received very well, scoring over 4.5 out of 5. The training content of Lesson 4: Integrability, interoperability and composability and Lesson 5: Data Management of the Block 01: Essential System Characteristics for the IIoT is considered appropriate and there are no major needs for revision. A summary of the recommendations for improvement from the participants include:

"We would like to see how it could be implemented in practice."

"The evaluation questions have some complexity, they would make it difficult in a potential examination."

"Very good training material, we would like to also receive the rest of modules to have a complete topic."

"None, it was comprehensive and well written."

"The material developed is very good and complete, we would like to have it in Greek and also to receive the rest of the modules."

"The material is very good, I would like to know if the other modules are available and if they will be translated into Greek."

#### **BULGARIA:**

In Bulgaria most of the participants were VET students and experts. The total number of participants is 72. The piloting was very well

received by both groups. Participants showed a very high interest on the topic and were highly satisfied with the content of the training. As recommendations that were given, the answers that were collected are connected with recommendations on provision of more literature on this topic, as well as giving more examples on implementation on this specific topic, and more details. The other group of answers are connected with the platform and its need for improvements.

#### **LATVIA:**

In Latvia most of the participant were VET students and professionals. All evaluation criteria received an evaluation had a very high score. The training content and characteristics for the IIoT is considered appropriate and there are no major needs for revision. Discussions with participants suggested that this type of training should be provided on a regular basis, including on other Body of Knowledge topics. As recommendations that was given by participants was that there should be more seminars about topics as well as more detailed description about IIoT in electronics, ITC.

#### **ITALY:**

In Italy the total number of participants is 72, of which most of the participants were VET students and VET Providers, professionals. Most of the participants found the course interesting and up-to-date. Unfortunately, the situation at Covid-19 did not allow for face-to-face meetings, so the demonstration part certainly suffered. There were no particular remarks for possible additions. The participants suggested that other such initiatives should be promoted. They also greatly appreciated the lecturers who did their utmost to explain and involve everyone in a discussion and stimulate participatory learning.

#### **SWEDEN:**

In Sweden most of the participants were VET students and experts. The total number of participants is 74. The piloting was very well received by both groups. Participants showed a very high interest on the topic and were highly satisfied with the content of the training. As recommendations that were given, the answers that were collected are connected with recommendations on provision of more literature, seminars about topics as well as more detailed description about IIoT in electronics, ITC. Many feedbacks that were given focused on improvements of the platform.

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Co-funded by the  
Erasmus+ Programme  
of the European Union



IPS - Institute for Postgraduate Studies (BG)  
Ιστοσελίδα: [www.unwe.bg](http://www.unwe.bg)



ITPIO - Institute For Training Of Personnel In International Organisations (BG)  
Ιστοσελίδα: [www.itpio.eu](http://www.itpio.eu)



PBI - Vocational Education Association (LV)  
Ιστοσελίδα: <http://www.europea-latvia.lv>



TUCEP – Tiber Umbria Comett Education Programme (IT)  
Ιστοσελίδα: [www.tucep.org](http://www.tucep.org)



Hälsingland Education Association (SE)  
Ιστοσελίδα: [www.hufb.se/](http://www.hufb.se/)



AKMI Anonimi Εκπαιδευτική Εταιρία (EL)  
Ιστοσελίδα: [www.iek-akmi.edu.gr](http://www.iek-akmi.edu.gr)



ReadLab - Research Innovation and Development Lab P.C. (EL)  
Ιστοσελίδα: [www.read-lab.eu/](http://www.read-lab.eu/)



DIMITRA - Dimitra Εκπαιδευτική Σιμvouεφτική ΑΕ (EL)  
Ιστοσελίδα: [www.dimitra.gr](http://www.dimitra.gr)



CSI - Center for Social Innovation (CY)  
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